DISTRICT GROUPS FOR STAKEHOLDER PARTICIPATION

District Groups (Responsibility)	Goal of Group – Intended Outcome	Recommended Composition (staff, community members, parents, students)	Time Commitment (meetings per year; duration of meetings)
Governance and Leadership			
Policy (Superintendent)	To review Board of Education policies as	Superintendent	Monthly (second
	needed, and make recommendations to the	District Clerk	Monday prior to BOE
	Board for the update of existing and	Board of Education Members (2)	meetings)
	creation of new policies.	Community Members	
School Improvement Planning			
Shared Decision Making Team	To address topics which will lead to the	Administrators (3)	Monthly
(Principals)	improvement of the educational	Teachers (up to 3 from MS/HS and 3 from	
	achievement of all students.	TJC)	
		Parents/Community Members (up to 3 from	
		MS/HS and 3 from TJC)	
		Paraprofessionals (up to 2)	
		Students (up to 4 in grades six through 12)	
School Improvement Teams	To review strategic planning documents to	Administrators (2)	Monthly
(Principal) – TJC	ensure progress on goals/action steps and	Teachers (K-1, 2-3, 4-5, Special Education,	One Summer Meeting
	advise on adjustments as needed.	Intervention [2])	
		Social Worker/Psychologist	
		Paraprofessional	
		Parents (up to 2)	
		Students (up to 2)	
School Improvement Teams	To review strategic planning documents to	Administrators (2)	Monthly
(Principals) – MS/HS	ensure progress on goals/action steps and	Teachers (Math, ELA, Special Education)	One Summer Meeting
	advise on adjustments as needed.	School Counselor	
		Social Worker	
		Psychologist	
		Paraprofessional	
I		Parents (up to 2)	
		Students (up to 2)	

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Communications/Engagement	To provide and maintain systems to support	Board of Education Members (2-3)	Five meetings per
Committee (Superintendent)	open communications and engagement	Communications Specialist	school year
	with all stakeholders.	Community Members	
		Parents	
		Student	
Health and Safety			
Safety Committee (Facilities	To maintain all buildings and grounds in a	Superintendent	Quarterly meetings
Director)	healthy and safe condition at all times by	Director of Facilities	
	having open communication, addressing	Building Representatives (2 principals)	
	issues, and resolving concerns.	Students (1MS/HS)	
		Parent (1)	
		Security Aide	
		School Nurses (2)	
		Board of Education Members (3)	
		Health and Safety Representative	
Wellness Committee	To assess current activities, programs, and	Director of Food Services	Quarterly meetings
(Nutrition Director/Athletic	policies of the District to ensure a school	Athletic Director	
Director)	environment that promotes and protects	Business Manager	
	children's health, well-being, and the ability	Principals (2)	
	to learn.	Teachers (physical education, health, family	
		and consumer science)	
		School Nurses (2)	
		Parents (1 TJC and 1 MS/HS)	
		Board of Education Member (1)	
		Student (1 MS/HS)	
Educational Program			
Project Lead The Way	To provide leadership to build and support	Administrators (3)	Four meetings per years
Partnership Team (Curriculum	the growth of the District K-12 Science/	Parents (up to 2)	
Executive Director)	Technology/Engineering/Math (STEM)	Teachers (up to 4)	
	initiative.	Paraprofessionals (up to 2)	
		Students (up to 3)	
		Business and Community Leaders (up to 4)	

District Groups (Responsibility)	Goal of Group – Intended Outcome	Recommended Composition (staff, community members, parents, students)	Time Commitment (meetings per year; duration of meetings)
		Post-Secondary Education Representatives	
		(up to 2)	
		Board of Education Member (1)	
Curriculum Council	To coordinate curriculum planning and	Curriculum Leaders	
(Curriculum Executive	development based on educational	Teacher Center Director	
Director)	initiatives as outlined in the strategic plan of	Executive Director of Curriculum	
	the District and aligned with New York State	Principals (3)	
	standards.	Pupil Personnel Services Supervisor	
		Superintendent	
		Students (2)	
		Parents (1 TJC and 1 MS/HS)	
Parent University Planning	To organize and provide trainings and/or	Executive Director of Curriculum	
Group (Curriculum Executive	workshop sessions for parents/community	Teacher Center Director	
Director)	members that assist in the support of	Teachers (up to 6)	
	children's academic and social-emotional	Parents (up to 2)	
	development.	Students (up to 2)	
Elementary Grade	To review educational research and advise	Superintendent	September – December
Configuration Ad Hoc	on elementary configuration (K-5 vs. K-6) by	Elementary Principal	
Committee (Superintendent)	January 2017.	Secondary Principal	Anticipated four to five
		Pupil Personnel Services Supervisor	meetings
		Elementary Teacher	
		Middle School Teacher	
		Paraprofessional	
		Parents (4)	
		Board of Education Member (1)	
Student Life and Student Activ	ities		
Olweus Coordinating	To ensure that all components of the K-12	K-12 Assistant Principal	Monthly
Committee (Assistant	Olweus Bullying Prevention Program are	Teachers (up to 8)	
Principal) – TJC	aligned and implemented in the schools.	Social Worker	
		Psychologist	
		Paraprofessionals (up to 2)	
		Parent	

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Olweus Coordinating	To ensure that all components of the K-12	K-12 Assistant Principal	Quarterly
Committee (Assistant	Olweus Bullying Prevention Program are	Teachers (up to 4)	
Principal) – MS/HS	aligned and implemented in the schools.	Social Worker	
		Psychologist	
		Paraprofessionals (up to 2)	
		Parent	
		Student	
Finances			
Budget Advisory Committee	To provide for parent and student	Business Manager	Three meetings
(Superintendent and Business	communication about and engagement in	Superintendent	(October – March)
Manager)	the budget process.	Communication Specialist	
		Board of Education Member (1)	
		Parent/Community Member (1)	
		Student	
Audit Committee (Business	To oversee and report to the Board of	Business Manager	Five meetings per
Manager)	Education on the annual audit, and assist	District Treasurer	school year
	with understanding and implementing	Board of Education Members (2)	
	action plans as needed.	Community Member	
		Superintendent	
Financial Committee	To provide a competitive educational	Business Manager	Three meetings per
(Superintendent and Business	program that is financially sustainable for	Board of Education Members (2-3)	school year
Manager)	the community.	Financial Consultant	
		Parent/Community	
		Superintendent	
Information Resources			
Technology Committee	To provide oversight for instructional and	Superintendent	Yearly update of
(Superintendent)	informational technology planning.	Executive Director of Curriculum	technology plan
		Senior Network Technician	
		Computer Support Assistant	Anticipated three
		Monroe #1 BOCES Regional Information	meetings with
		Center Representative	additional
		Monroe #2 BOCES Instructional Technology	subcommittee work
		Representative	

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		Teachers (2 TJC and 2 MS/HS)	
		Librarians (2)	
		Parents (up to 2)	
		Student	
Facilities			
Capital Improvement Ad Hoc	To assess facilities, implement and monitor	Director of Facilities	Scheduled during
Committee (Superintendent,	capital projects.	Business Manager	capital project planning
Facilities Director, Business		Superintendent	
Manager)		Maintenance Mechanic I	Meetings as needed
		Head Custodian	
		Health and Safety Representative	
		Board of Education Members (up to 3)	
		Parents (up to 2)	
		Architect/Engineer	
Student Services			
Special Education Ad Hoc	To monitor and review District-wide special	Pupil Personnel Services Supervisor	
Committee (Pupil Personnel	education programs in order to ensure the	Special Education Teachers (1 TJC and 1	
Services Supervisor)	continued success of all students with	MS/HS)	
	disabilities.	General Education Teachers (1 TJC and 1	
		MS/HS)	
		Student Support Staff (1)	
		Parents (up to 2)	
		Students (up to 2)	